

**Robert Morris University**  
**School of Nursing and Health Sciences**  
**Department of Nursing**  
**Comprehensive Test for Success Program**

**Mission of the Test for Success Program**

**NEW MISSION STATEMENT:** The Test for Success Program (TFS) provides our students with the best college experience from beginning to end, integrating a comprehensive academic success program.

**Vision of the Test for Success Program**

**NEW VISION STATEMENT:** The Test for Success Program is nothing less than realizing the full potential of our students through the implementation of a premier sustainable academic resource program. Students will be assisted in acquiring academic skills to be successful in a rigorous academic setting. TFS will facilitate the students' intrinsic motivation to pursue an academically successful education in an increasingly challenging major.

**Overall Goals: Test for Success Program**

- Early identification of students who fit referral criteria
- Achieve student success through a comprehensive approach
- Provide coaching and resources to students that will empower them to develop academic skills, and knowledge, in order to meet rigorous college expectations.
- Recommend curriculum improvements based on themes identified by tutors, students, and faculty.

**Specific Goals: One-hundred percent of nursing students referred to TFS will-**

- Schedule an initial assessment meeting with the Test for Success Coordinator.
- Develop and follow an academic plan in collaboration with the TFS Coordinator, according to the students' identified

strengths and weakness.

- Achieve an 80% or greater on exams in order to be successful in the identified class(es) and / or be successfully removed from Performance Improvement Plan
- Achieve the required score on all HESI exams administered in the SNHS
- Pass the NCLEX-RN Exam on the first attempt

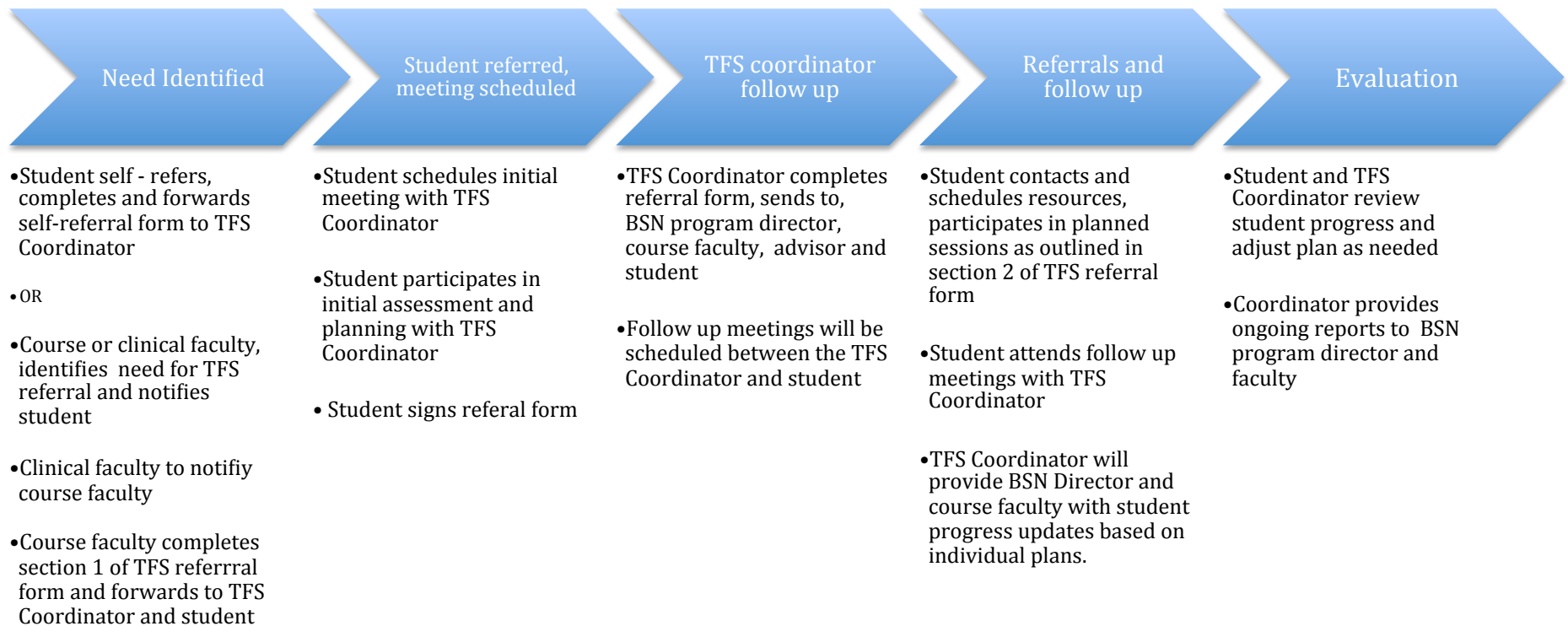
**The Test for Success Program does not provide:**

- Center for Student Success programs (tutoring is the exception)
- Replacement for missing class and class content
- Mental health/ behavioral health counseling
- Homework completion services
- Replacement for Academic Integrity Committee
- Oversight for the academic and clinical Performance Improvement Plan process, but rather, it is a component of this process.
- Diagnostic testing for cognitive learning issues
- Tutoring and support for students who demonstrate academic and clinical success

**Criteria for entrance to TFS Program. Consider referral if:**

- Student has scored 80% or lower on any required nursing course exam
- Student has scored below required score on any HESI exams administered by the SNHS
- Students in NCLEX Preparation: Strategies for Success (NURS 4035): achieves less than 75% on the NCSBN on-line exams/quizzes
- Faculty has identified written work or reading comprehension needing significant improvement
- Student has been placed on a clinical or academic Performance Improvement Plan
- Course Faculty and/or Clinical Faculty feels the student could benefit from the TFS program
- Student has self-identified the desire for TFS support
- Participation in TFS is highly recommended

# Test for Success Process Flow Chart



## **RESPONSIBILITIES**

### **Course and Clinical Faculty are responsible for:**

- Identifying and referring student to the program, completing the referral form and forwarding the form to the TFS Coordinator
- Developing, Implementing, and reviewing Performance Improvement Plan
- Exam review with students if requested

### **TFS Coordinator is responsible for:**

- Conducting initial assessment with referred students to assist in setting goals and providing student with contact information for suggested resources
- Completing the TFS Referral form and forward a copy to Department Head, BSN Program Director, Course Faculty, and student
- Attending follow up meetings with students as scheduled
- Overseeing professional tutors
- Attending all BSN level meetings
- Meeting with BSN Program Director monthly and urgently if needed.

### **Referred Student is responsible for:**

- Scheduling an initial meeting with TFS Coordinator and participating in initial evaluation and goal-setting.
- Signing completed referral form
- Contacting referred resources, scheduling and participating in sessions
- Participating in progress meetings with TFS Coordinator
- Documenting participation in scheduled events and sharing that information with TFS Coordinator

### **BSN Program Director is responsible for:**

- Attending all BSN level meetings.
- Meeting with TFS coordinator monthly and urgently if needed

### **RISE Center Operations Manager is responsible for:**

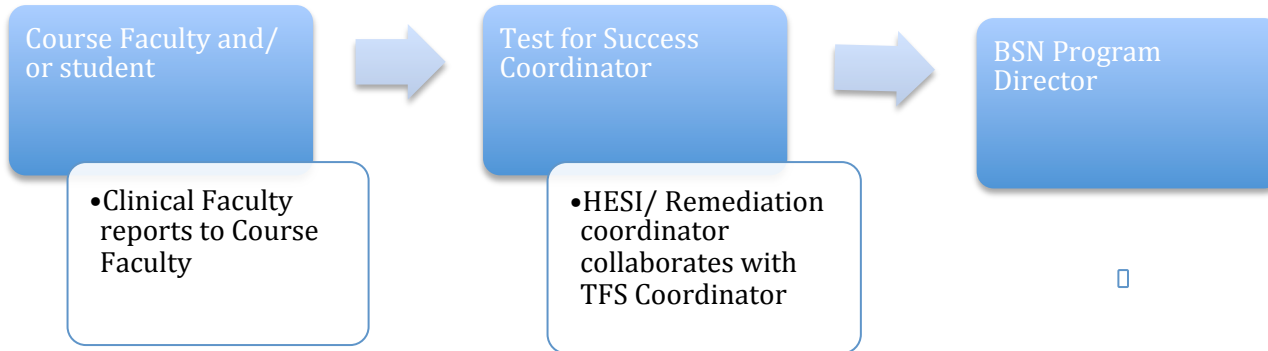
- Interviewing, hiring and managing RISE Center lab assistant peer tutors
- Assisting in coordination of tutoring sessions between tutors and referred students
- Coordination of RISE Center simulations identified in TFS referral form
- Updating TFS Coordinator regarding tutoring and simulation sessions.

**HESI Remediation Coordinator is responsible for:**

- Identifies students who have scored below required score on all HESI exams administered by the SNHS
- Monitors student remediation progress
- Refers students to TFS Coordinator

# Test for Success Communication Flow

## ACADEMIC ISSUES:



## NON- ACADEMIC ISSUES:



## RESOURCES for STUDENTS

### Content Issues

- ✓ Peer tutors - one on one and small group by RISE Center peer tutors, Professional tutors
- ✓ RISE Center Low Fidelity lab for skills practice with Lab Assistants
- ✓ Living Learning Community housing and events
- ✓ Center for Student Success - peer tutors
- ✓ Test review with faculty
- ✓ Pre-test activities offered by faculty
- ✓ RISE Center High Fidelity Simulation practice
- ✓ NCLEX review resources

### Non- Content Issues

- ✓ Test taking and study skills coaching
- ✓ Reading comprehension support
- ✓ Living Learning Community housing and events
- ✓ BSN level peer mentors
- ✓ Test anxiety management

### Students will be referred to the Center for Student Success for:

- ✓ Writing skills
- ✓ Diagnostic testing for learning deficits
- ✓ Accommodations for test taking
- ✓ Counseling
- ✓ Peer tutoring available through CSS

- Students may use resources described herein without participation in the TFS program
- All resources described here are available to all SNHS students without participating in the TFS Program for NURS Courses

## **Academic vs Non- academic concerns**

While many issues can influence a student's well-being and academic performance, the Test for Success Program exists to address issues of an academic nature. Other resources are available to address non-academic issues.

Non- academic concerns include:

- psychiatric, behavioral / mental health
- financial
- personal relationship
- physical health and well-being
- cognitive processing issues/ diagnostic testing

Resources for Faculty

- Workshops and conferences
- Exam question reviews (Slow reveal process)
- In-class sessions with the TFS Coordinator
- Multi-media
- Simulation
- HESI Elvsevier site
- HESI Remediation Coordinator